What are these two programs?

**SPRINGBOARD** is a complete curriculum for ELA and math for grades 6–12. This program provides a full year of instructional resources, including consumable student materials and assessments. It’s everything you need, all year, every year, to teach English language arts and math to all students from middle school to high school.

**PRE-AP** is a set of courses in five disciplines: English, mathematics, science, social studies and history, and visual and performing arts. The courses are typically offered in grades 9 and 10. Each course is built from a course framework that focuses on the content and skills most critical to student success, with flexibility to support your local instructional requirements. The program also supplies assessments and model lessons, which are designed to take no more than 50% of your instructional time. This program does not provide a complete curriculum.

How are they alike?

Both programs:
- Are designed to get all students ready for their next steps: future high school courses, including Advanced Placement courses, college, and career
- Deliver grade-level coursework
- Provide performance-based assessments
- Focus on assessments for learning rather than grading
- Offer robust professional learning to support teachers

How are they different?

<table>
<thead>
<tr>
<th></th>
<th>SpringBoard Program</th>
<th>Pre-AP Program</th>
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<tbody>
<tr>
<td><strong>Full curriculum</strong></td>
<td>☐</td>
<td>☑ Set of courses</td>
</tr>
<tr>
<td><strong>ELA and math only</strong></td>
<td>☑</td>
<td>☐ All content areas</td>
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<tr>
<td><strong>District-or school-adopted curriculum, which includes comprehensive instructional materials</strong></td>
<td>☑</td>
<td>☐ Course frameworks with model lessons that provide blueprints for instruction, giving teachers the flexibility to use the instructional resources of their choice</td>
</tr>
<tr>
<td><strong>No official designation</strong></td>
<td>☑</td>
<td>☑ Official course designation with inclusion in the Pre-AP Ledger</td>
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Do they work together?

Because the two programs share basic learning tenets and methodologies—while filling different roles in an educational program—they can work together to increase student success.

You can use a range of instructional materials to build a Pre-AP English or math course, as long as they align with the course framework. But SpringBoard supports Pre-AP in ways that other curriculums don’t. It’s the only curriculum that is built on the same principles and by the same educators and instructional leaders as Pre-AP.

### My school already has SpringBoard. What would Pre-AP add?

- **Increased focus**: The Pre-AP course frameworks guide teachers and students to spend time on the topics and skills that matter most.
- **Schoolwide culture**: Create consistency for students by applying the shared principles you’re already using in ELA and math to other disciplines.
- **New cross-discipline collaboration**: The instructional principles shared across courses help teachers build horizontal alignment and collaborate with peers in other disciplines while students experience consistency in their educational experience.
- **Model lessons**: These lessons offer teachers from different disciplines clear models for engaging, grade-appropriate instruction. English 1 model lessons are embedded in the 2021 English I edition of SpringBoard.
- **Additional assessments**: These formative and summative assessments offer teachers a more robust set of data on student progress so they can adapt their instruction. These assessments are not part of the SpringBoard Program.
- **Help with integrating the programs**: A curriculum pathway resource ensures a cohesive SpringBoard and Pre-AP implementation.
- **Outside recognition**: You’ll earn the Pre-AP designation for your courses and school.

Learn more about the programs at [pre-ap.collegeboard.org](http://pre-ap.collegeboard.org) and [springboard.collegeboard.org](http://springboard.collegeboard.org).